





L'acqua al centro degli ecomusei italiani

A cura di: Global Network of Water Museums

In collaborazione con: EMI (Eco-Musei Italiani)

www.watermuseums.net







UNESCO-IHP RESOLUTION N.5-XXIII (2018)

The Global Network of Water Museums (WAMU-NET) is a 'flagship initiative' of UNESCO-IHP (Intergovernmental Hydrological Programme)









WAMU-NET'S COMMITTMENT TO BUILD A «NEW CULTURE OF WATER»

We must "reinstate a new relationship between humanity and water: a new 'sense of civilization' which can help to reconnect people and water in all its dimensions - including scientific, technical, social, cultural, artistic and spiritual"

«Manifesto" or founding ethical charter, 2017

PROMOTING PARADIGM SHIFT





From the prevalent cultural paradigm of 'domination over Nature' to one of 'ecosystem sustainability' & biodiversity preservation

WHY MUSEUMS?

In common opinion, museums are considered as a *reliable source of information* and are well placed to act as a *platform for citizen & science* debate (Sforzi, 2019)

Museums address & explain complex problems in simple ways: they know how to *communicate with the public*

Museums are learning platforms for adults & children



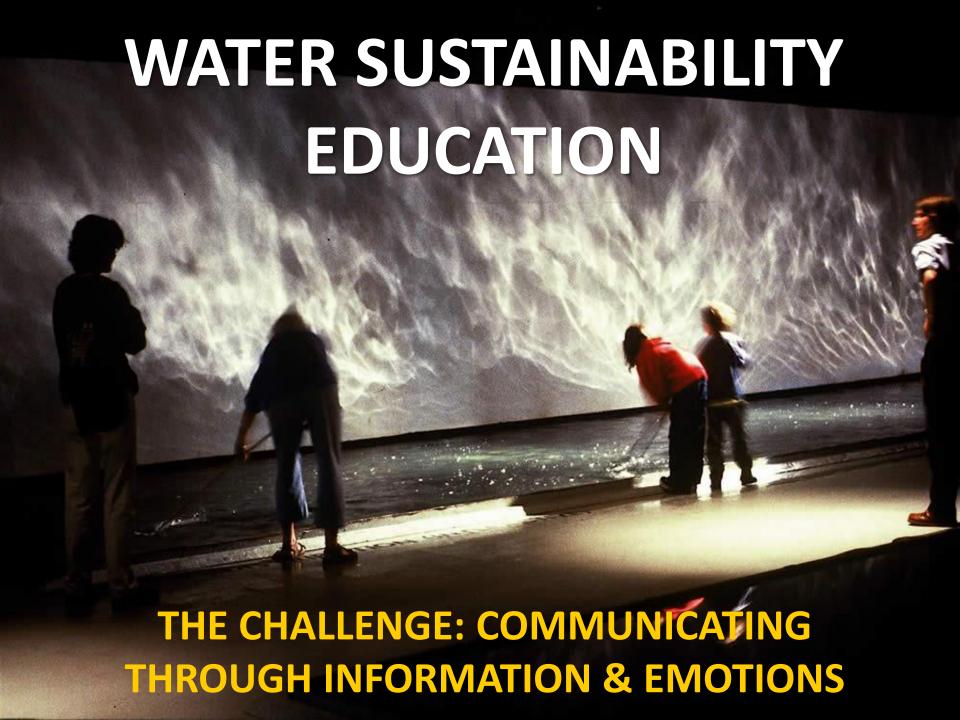


Evolution of museums' functions

From the concept of 'collections' and classified objects to new functions related to heritage awareness promotion and communication of global challenges

Science museums, ecomuseums and 'extended museums' are more and more connected with people and communities: they look for greater involvement and engagement of locals and not only visitors

Museums & interpretive centres are platforms for networking & exchange - and agents of change



90+ MEMBERS IN 40 COUNTRIES



MEMBERS GROUPED BY STATES

THE AMERICAS (n.11)

- •BRASIL (1)
- •CUBA (1)
- •ECUADOR (1)
- •MÉXICO (2)
- •URUGUAY (1)
- •USA (5)

AFRICA (n.3)

- •BURKINA FASO (1)
- •MOROCCO (1)
- •RWANDA (1)

EUROPE (n.65)

- •AUSTRIA (2)
- •BELGIUM (3)
- •CROATIA (1)
- •FINLAND (1)
- •FRANCE (1)
- •GERMANY (2)
- •GREECE (2)
- •HUNGARY (1)
- •IRELAND (1)
- •ITALY (22)
- •MACEDONIA (1)
- •PORTUGAL (2)
- •ROMANIA (3)
- •SLOVENIA (1)
- •SPAIN (8)
- •THE NETHERLANDS (11)
- •UNITED KINGDOM (2)

ASIA (n.13)

- •BANGLADESH (1)
- •CHINA (4)
- •INDIA (3)
- •INDONESIA (1)
- •IRAN (1)
- •QATAR (1)
- •SOUTH KOREA (1)
- •TURKEY (1)



ECOMUSEO MARTESANA Il patrimonio dei navigli lombardi come identità comunitaria



ECOMUSEO DELLE RISAIE, DEI FIUMI E DEL PAESAGGIO RURALE MANTOVANO



RISERVA NATURALE PIAN DI SPAGNA E LAGO DI MEZZOLA, COMO



WATER MUSEUM OF BANGLADESH KALAPARA, BANGLADESH Comunità di pescatori

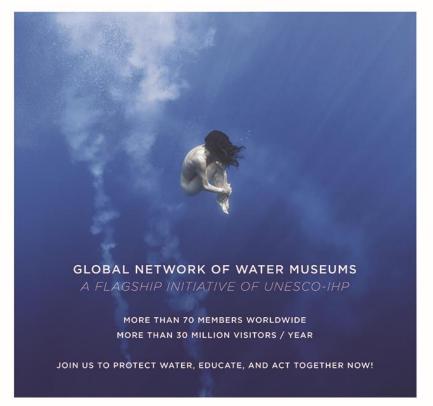


MUSEE DE L'EAU DE OUAGADOUGOU BURKINA PHASO

Coinvolgimento delle comunità locali







The Global Network is active to reconnect humanity to the tangible and intangible heritage of water, including its scientific, social, cultural, ecological, artistic, and spiritual dimensions.

Resolution n. XXIII-5 of the Intergovernmental Council of UNESCO-IHP titled "Global Network of Water Museums and UNESCO-IHP in support of water sustainability education and water awareness efforts"



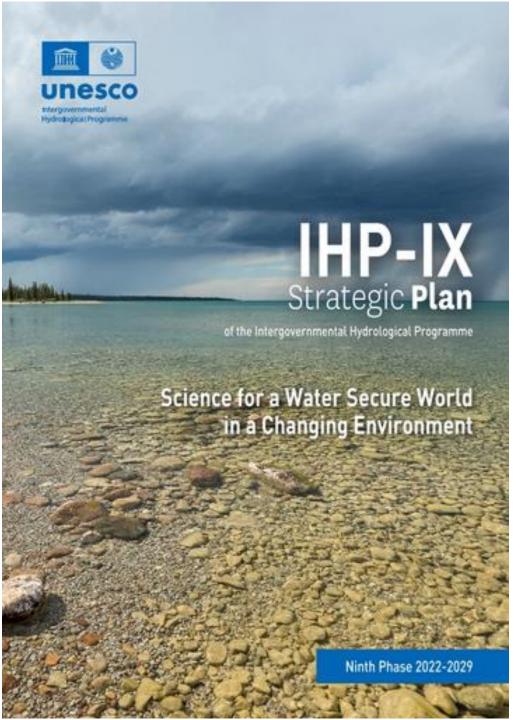






IHP Resolution n.2-XXV (2022): 25th Session of the Intergovernmental Hydrological Programme **«CONTINUATION OF FLAGSHIP INITIATIVES DURING IHP-IX »:** The IC decides to continue, in view of its compliance with the

iew of its compliance with th IHP Flagship Initiative Framework ... the Global Network of Water Museums



Phase 9 of IHP Strategic Plan (2022-2029)

Five priorities:

- Research
- Education



WAMU-NET è annoverato fra le «Key activities & Outputs of Priority Areas" per promuovere e monitorare le attività dei musei dell'acqua

PRIORITY 2 OF IHP PHASE 9: «WATER SUSTAINABILITY EDUCATION»

"UNESCO-designated sites and the Global Network of Water Museums will be mobilized in raising awareness and improving water culture of citizens." (§ 119, p.25)

"IHP-IX encourages a broad conception of water education to favor a change in behaviors towards a society with greater ecosocial awareness [...] supporting the development of interdisciplinary materials such as guidelines, briefing papers, and case studies on leading practices in water education for mass media contributing raising awareness of public at large."

https://unesdoc.unesco.org/ark:/48223/pf0000381318

IHP 9 - Key activities & Outputs of Priority Areas

- 2.1 Public's awareness at all levels raised towards better understanding their contribution to the important multifunctions of water in domestic life, ecosystems and productive development.
- ➤ 2.1.4. Use of networks and partnerships to increase coverage in mass media and social media, including cooperation with journalists on water topics, using easy-to-understand facts, statistics, infographics, and video clips by public figures, also making use of the Global Water Museums Network (WAMU-NET)

IHP 9 - Key activities & Outputs of Priority Areas

- 2.2 Development and implementation of transdisciplinary research collaborations and educational approaches by UNESCO Water Family promoted to enhance participatory holistic practices
- ➤ 2.2.4. Elaboration of formal, non-formal and informal education at all levels towards a better understanding of the importance of water for livelihoods and communities, through the mobilization of WAMU-NET and others, and implementation of Transformative Experience in informal science learning programs.





IHP Resolution n.7-XXIV (2021)

TOWARDS A "WORLD INVENTORY" (WIN) OF WATER MUSEUMS, INTERPRETIVE & VISITORS' CENTRES

The Intergovernmental Council of IHP invites:

"the IHP Secretariat to compile an inventory of the different water museums (...) across the world, and encourages Member States to support the Secretariat in this effort by communicating information on existing water museums"

https://www.watermuseums.net/activities/world-inventory/

TAXONOMY FOR THE WORLD INVENTORY (1)

Six categories (grouped in three main types) are used to make systematic classification of existing water museums, interpretive centres etc - but also to enable identification of potential new ones:

a) TYPE 1: EXHISTING INSTITUTIONS

- 1.1 MUCD Museums, Collections and Documentation Centers
- **1.2 IDEM** Interpretive and Visitors' Centres, Digital Museums, Eco-Museums, Community-based Museums, Extended Museums

TAXONOMY FOR THE WORLD INVENTORY (2)

B) TYPE 2: POTENTIAL / FUTURE MUSEUMS AND INTERPRETATION CENTRES

- **2.1 WASH** Waterscapes (Cultural Landscapes), Sites, and water-related Heritage Assets
- 2.2 ANTE Ancestral Hydro-Technologies, Community-based practices, and Citizens Observatories
- 2.3 INTL Intangible Heritage and the Heritage of 'Living Waters'

C) TYPE 3: GOOD PRACTICES TO ACHIEVE THE SDGS

3.1 GOOD – Solutions that can potentially contribute to climate adaptation and good practices to manage resilience and scarce water resources

TWO PILOT CASE STUDIES: ITALY AND THE NETHERLANDS



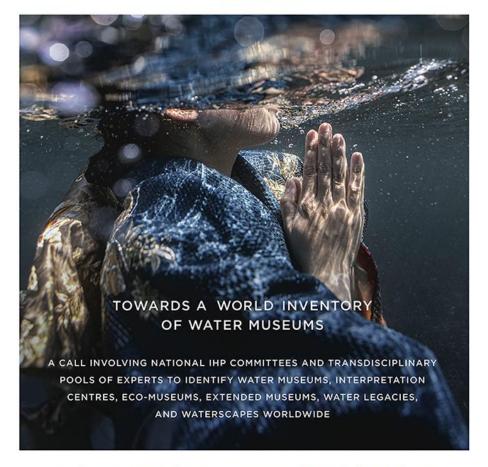
The toolkit provides 2 case studies implemented at regional level on the Po Delta (IT) and the Rhin Delta (NL)

https://www.watermuseums.net/activities/world-inventory/











DOWNLOAD THE TOOLKIT FOR THE TWO-STEP IMPLEMENTATION @





THANK YOU FOR YOUR ATTENTION

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